

Courses and Syllabus for the Fall Semester (July 2019 – Nov 2019)

	Ist Year	IInd Year	IInd Year
	G.E. I	G.E. III	SEC
1. Economics	Introductory Micro Economics	Money and Banking Indian Economy	Research Methology
2. History	Delhi through the Ages	The making of Contemporary India (1950 – 1990s)	Understanding Heritage
3. Political Science	Nationalism in India	Politics of Globalization	Legislative Support and Practices
4. Sociology	Indian Society Image and Realities	Re-thinking Development	Reading , Writing and Reasoning

Generic Elective in Economics

I: Introductory Microeconomics

Course Description

This course is designed to expose the students to the basic principles of microeconomic theory. The emphasis will be on thinking like an economist and the course will illustrate how microeconomic concepts can be applied to analyze real-life situations.

Course Outline

1. Exploring the subject matter of Economics

Why study economics? Scope and method of economics; the economic problem: scarcity and choice; the question of what to produce, how to produce and how to distribute output; science of economics; the basic competitive model; prices, property rights and profits; incentives and information; rationing; opportunity sets; economic systems; reading and working with graphs.

2. Supply and Demand: How Markets Work, Markets and Welfare

Markets and competition; determinants of individual demand/supply; demand/supply schedule and demand/supply curve; market versus individual demand/supply; shifts in the demand/supply curve, demand and supply together; how prices allocate resources; elasticity and its application; controls on prices; taxes and the costs of taxation; consumer surplus; producer surplus and the efficiency of the markets.

3. The Households

The consumption decision - budget constraint, consumption and income/price changes, demand for all other goods and price changes; description of preferences (representing preferences with indifference curves); properties of indifference curves; consumer's optimum choice; income and substitution effects; labour supply and savings decision - choice between leisure and consumption.

4. The Firm and Perfect Market Structure

Behaviour of profit maximizing firms and the production process; short run costs and output decisions; costs and output in the long run.

5. Imperfect Market Structure

Monopoly and anti-trust policy; government policies towards competition; imperfect competition.

6. Input Markets

Labour and land markets - basic concepts (derived demand, productivity of an input, marginal productivity of labour, marginal revenue product); demand for labour; input demand curves; shifts in input demand curves; competitive labour markets; and labour markets and public policy.

Readings

1. Karl E. Case and Ray C. Fair, Principles of Economics, Pearson Education Inc., 8th Edition, 2007.
2. N. Gregory Mankiw, Economics: Principles and Applications, India edition by South Western, a part of Cengage Learning, Cengage Learning India Private Limited, 4th edition, 2007.
3. Joseph E. Stiglitz and Carl E. Walsh, Economics, W.W. Norton & Company, Inc., New York, International Student Edition, 4th Edition, 2007.

Generic Elective in History I: Delhi through the Ages

- I. The environmental setting; prehistoric and protohistoric sites; PuranaQila: archaeology and legend
- II. The transition to the historical period: Ashokan edicts; the Mehrauli iron pillar; Anangpur
- III. Settlements between the 11th and 16th century: Lal Kot, Delhi Kuhna
- IV. The tomb, the garden and the river: Humayun's tomb, Nizamuddin, Shahjahanabad
- V. Shahjahanabad: the Company and the Mughal Court; Delhi College; Ghalib
- VI. 1857 in Delhi
- VII. From the 1877 Durbar to the New Imperial Capital
- VIII. Partition, Violence and Relocation: 1947 onwards

ESSENTIAL READINGS

- Dalrymple, William. *City of Djinns: A Year in Delhi*. New Delhi: Penguin, 2004. Chapter II., pp. 27-37.
- Gupta, Narayani. *Delhi between the Empires: 1803-1931*, New Delhi: Oxford University Press, 1999. pp. 20-31, 50-66, 160-82.
- Koch, Ebba. "The Mughal Waterfront Garden." In *Mughal Art and Imperial Ideology* by Ebba Koch, 183-202. New Delhi: Oxford University Press, 2001.
- Kumar, Sunil. "Courts, Capitals and Kingship: Delhi and its Sultans in the Thirteenth and Fourteenth Centuries CE." In *Court Cultures in the Muslim World: Seventh to Nineteenth Centuries* edited by Albrecht Fuess and Jan Peter Hartung, 123-148. London: Routledge, 2011.
- Lahiri, Nayanjot. "Commemorating and Remembering 1857: The Revolt in Delhi and its Afterlife." *World Archaeology*, 35:1, (2003): 35-60.
- Lowry, Glenn D. "Humayun's Tomb: Form, Function, and Meaning in Early Mughal Architecture," *Muqarnas*, Vol. 4 (1987), pp. 133-148.
- Naim, C. M. "Ghalib's Delhi: A Shamelessly Revisionist Look at Two Popular Metaphors." In *Urdu Texts and Contexts: The Selected Essays of C. M. Naim*, by C. M. Naim, 250-279. New Delhi: Permanent Black, 2004.
- Metcalf, Thomas. *Imperial Visions*, New Delhi: Oxford University Press, 1989. Chap. 7, pp. 211-239.

- Pandey, Gyan. Remembering Partition. Cambridge: Cambridge University Press, 2001. Chapter 6, pp. 121-51.
- Pernau, Margrit ed. The Delhi College. New Delhi: Oxford University Press, 2006; Introduction, pp. 1-32.
- Pinto, s.j., Desiderio. "The Mystery of the Nizamuddin Dargah: the Account of Pilgrims." In Muslim Shrines in India, edited by Christian W. Troll, 112-124. New Delhi: Oxford University Press, 1989.
- Singh, Upinder, ed. Delhi: Ancient History, New Delhi: Social Science Press, 2006, pp. 185-92, 200-204.
- ❖स ंह, उपन्द, एड. ❖दल्ल: प्राचीन इतह. New Delhi: Orient Blackswan, 2010.
- Singh, Upinder. Ancient Delhi. 2nd
- Spear, Percival. Twilight of the Mughuls. In The Delhi Omnibus, Cambridge, Cambridge University Press, 2002, Chapter IV. edn. New Delhi: Oxford University Press. Introduction; pp. 5-45, 46-62, 75-83.
- Tarlo, Emma. "Welcome to History: A Resettlement Colony in the Making." In Delhi: Urban Spaces and Human Destinies, edited by Veronique Dupont et al,75-94. Delhi Manohar, 2000.

Generic Elective in Political Science I: Nationalism in India

Course objective: The purpose of this course is to help students understand the struggle of Indian people against colonialism. It seeks to achieve this understanding by looking at this struggle from different theoretical perspectives that highlight its different dimensions. The course begins with the nineteenth century Indian responses to colonial dominance in the form of reformism and its criticism and continues through various phases up to the events leading to the Partition and Independence. In the process, the course tries to highlight its various conflicts and contradictions by focusing on its different dimensions: communalism, class struggle, caste and gender questions.

I. Approaches to the Study of Nationalism in India (8 lectures)

Nationalist, Imperialist, Marxist, and Subaltern Interpretations

II. Reformism and Anti-Reformism in the Nineteenth Century (8 lectures)

Major Social and Religious Movements in 19th century

III. Nationalist Politics and Expansion of its Social Base (18 lectures)

a. Phases of Nationalist Movement: Liberal Constitutionalists, Swadeshi and the

Radicals; Beginning of Constitutionalism in India

b. Gandhi and Mass Mobilisation: Non-Cooperation Movement, Civil

Disobedience Movement, and Quit India Movement

c. Socialist Alternatives: Congress Socialists, Communists

IV. Social Movements (8 lectures)

a. The Women's Question: Participation in the National Movement and its Impact

b. The Caste Question: Anti-Brahminical Politics

c. Peasant, Tribals and Workers Movements

V. Partition and Independence (6 lectures)

a. Communalism in Indian Politics

b. The Two-Nation Theory, Negotiations over Partition

Reading List

I. Approaches to the Study of Nationalism in India

Essential Readings:

S. Bandopadhyay, (2004) *From Plassey to Partition: A History of Modern India*, New Delhi: Orient Longman, pp. 184-191.

R. Thapar, (2000) 'Interpretations of Colonial History: Colonial, Nationalist, Post-colonial', in

P. DeSouza, (ed.) *Contemporary India: Transitions*, New Delhi: Sage Publications, pp. 25-36.

II. Reformism and Anti-Reformism in the Nineteenth Century

Essential Readings:

S. Bandopadhyay, (2004) *From Plassey to Partition: A History of Modern India*, New Delhi: Orient Longman, pp.139-158, 234-276.

A. Sen, (2007) 'The idea of Social Reform and its Critique among Hindus of Nineteenth Century India', in S. Bhattacharya, (ed.) *Development of Modern Indian Thought and the Social Sciences*, Vol. X. New Delhi: Oxford University Press.

III. Nationalist Politics and Expansion of its Social Base

Essential Readings:

S. Bandopadhyay, (2004) *From Plassey to Partition: A History of Modern India*. New Delhi: Orient Longman, pp. 279-311.

S. Sarkar, (1983) *Modern India (1885-1947)*, New Delhi: Macmillan,

P. Chatterjee, (1993) 'The Nation and its Pasts', in P. Chatterjee, *The Nation and its*

Fragments: Colonial and Postcolonial Histories. New Delhi: Oxford University Press, pp. 76-115.

IV. Social Movements

Essential Readings:

S. Bandopadhyay, (2004) From Plassey to Partition: A history of Modern India. New Delhi: Orient Longman, pp. 342-357, 369-381.

G. Shah, (2002) Social Movements and the State, New Delhi: Sage, pp. 13-31

V. Partition and Independence

A. Jalal, and S. Bose, (1997) Modern South Asia: History, Culture, and Political Economy. New Delhi: Oxford University Press, pp. 135-156.

A. Nandy, (2005) Rashtravad banam Deshbhakti Translated by A. Dubey, New Delhi: Vani Prakashan. pp. 23-33. (The original essay in English is from A. Nandy, (1994) New Delhi: Oxford University Press, pp. 1-8.)

Additional Readings:

B. Chakrabarty and R. Pandey, (2010) Modern Indian Political Thought, New Delhi: Sage Publications.

P. Chatterjee, (1993) The Nation and its Fragments: Colonial and Postcolonial Histories, New Delhi: Oxford University Press.

R. Pradhan, (2008) Raj to Swaraj, New Delhi: Macmillan (Available in Hindi).

S. Islam, (2006) Bharat Mein Algaovaad aur Dharm, New Delhi: Vani Prakashan.

Generic Elective in Sociology I: Indian Society Image and Realities

Course Objective:

This course seeks to provide an interdisciplinary introduction to Indian society.

Outline:

1. Ideas of India: Civilization, Colony, Nation and Society (3 Weeks)
2. Institutions and Processes (9 Weeks)
 - 2.1 Village, Town and Region
 - 2.2 Caste, Religion and Ethnicity
 - 2.3 Family and Gender
 - 2.4 Political Economy
3. Critiques (2 Weeks)

COURSE CONTENTS AND ITINERARY

1. Ideas of India: Civilization, Colony, Nation and Society (3 Weeks)
 - 1.1 Embree, Ainslie Thomas,. *Imagining India*. Delhi: Oxford University Press, 1989. Chapter 1- Brahmanical Ideology and Regional Identities. Pp. 9 – 27
 - 1.2 Cohn, Bernard. *India: Social Anthropology of a Civilization*, Delhi: OUP. Chapters 1, 3, 5 & 8 (1-7, 24-31, 51-59, 79-97)
2. Institutions and Processes (9 Weeks)
 - 2.1 Village, Town and Region
 - 2.1.1 Breman, Jan. 'The Village in Focus' from *The Village Asia Revisited*, Delhi: OUP 1997. Pp. 15-64
 - 2.1.2 Cohn, Bernard, *An Anthropologist Among Historians and Other Essays*, Delhi: OUP, 1987, Chapters. 4 and 6. Pp.78-85 & 100 – 135
 - 2.2 Caste, Religion and Ethnicity
 - 2.2.1 Mines, Diane P. *Caste in India*. Ann Arbor, Mich.: Association for Asian Studies, 2009. Pp. 1-35

2.2.2 Fuller, C. J. *The Camphor Flame: Popular Hinduism and Society in India*. Delhi: Viking, 1992. Chapter 1. Pp. 3 – 28.

2.2.3 Ahmad, Imtiaz et.al (eds). *Pluralism and Equality: Values in Indian Society and Politics*, Sage : New Delhi, 2000. Chapter: 'Basic Conflict of 'we' and 'they'' Between religious traditions, between Hindus, Muslims and Christians'. Pp.

2.3 Family and Gender

2.3.1 Dube, Leela. 'On the Construction of Gender: Hindu Girls in Patrilineal India', *Economic and Political Weekly*, Vol. 23, No. 18 (Apr. 30, 1988), pp. WS11-WS19

2.3.2 Gray, John N. & David J. Mearns. *Society from the Inside Out: Anthropological Perspectives on the South Asian Household*. New Delhi: Sage, 1989. Chapter 3. (Sylvia Vatuk) Household Form and Formation: Variability and Social Change among South Indian Muslims. Pp. 107-137

2.4 Political Economy

2.4.1 Chatterjee, Partha. *State and Politics in India*. Delhi: Oxford University Press, 1997. Introduction: A Political History of Independent India. Pp. 1-393.

Critiques (2 Weeks)

3.1 Omvedt, Gail. *Understanding Caste*. New Delhi: Orient Black Swan, 2011. Chapters. 5, 9, 11 and Conclusion. Pp. 30-38, 67 – 73, 83 – 90, 97 – 105

3.2 Sangari, Kumkum and Sudesh Vaid. *Recasting Women: Essays in Indian Colonial History*. New Brunswick: Rutgers University Press. Introduction, Pp. 1 – 25

Generic Elective in Economics GE III: Money and Banking

Course Description

This course examines sector-specific policies and their impact in shaping trends in key economic indicators in India. It highlights major policy debates and evaluates the Indian empirical evidence.

Course Outline

1. Macroeconomic Policies and Their Impact Fiscal Policy; trade and investment policy; financial and monetary policies; labour regulation.
2. Policies and Performance in Agriculture Growth; productivity; agrarian structure and technology; capital formation; trade; pricing and procurement.
3. Policies and Performance in Industry Growth; productivity; diversification; small scale industries; public sector; competition policy; foreign investment.
4. Trends and Performance in Services

Readings:

1. Shankar Acharya, 2010, —Macroeconomic Performance and Policies 2000-8, in Shankar Acharya and Rakesh Mohan, editors, India's Economy: Performances and Challenges: Development and Participation, Oxford University Press.
2. Rakesh Mohan, 2010, —India's Financial Sector and Monetary Policy Reforms, in Shankar Acharya and Rakesh Mohan, editors, India's Economy: Performances and Challenges: Development and Participation, Oxford University Press.
3. Pulapre Balakrishnan, Ramesh Golait and Pankaj Kumar, 2008, —Agricultural Growth in India Since 1991, RBI DEAP Study no. 27.
6. Kunal Sen, 2010, —Trade, Foreign Direct Investment and Industrial Transformation in India, in Premachandra Athukorala, editor, The Rise of Asia, Routledge.
7. A. Ahsan, C. Pages and T. Roy, 2008, —Legislation, Enforcement and Adjudication in Indian Labour Markets: Origins, Consequences and the Way Forward, in D. Mazumdar and S. Sarkar, editors, Globalization, Labour Markets and Inequality in India, Routledge.
8. Dipak Mazumdar and Sandeep Sarkar, 2009, —The Employment Problem in India and the Phenomenon of the Missing Middle, Indian Journal of Labour Economics.
9. J. Dennis Rajakumar, 2011, —Size and Growth of Private Corporate Sector in Indian Manufacturing, Economic and Political Weekly, April.

10. Ramesh Chand, 2010, Understanding the Nature and Causes of Food Inflation, Economic and Political Weekly, February.
11. Bishwanath Goldar, 2011, Organised Manufacturing Employment: Continuing the Debate, Economic and Political Weekly, April.
12. Kaushik Basu and A. Maertens, eds, 2013. The New Oxford Companion to Economics in India, Oxford University Press.

Generic Elective in History GE III: The Making of Contemporary India (1990-1950s)

I. Laying the foundation of independent India

- [a] The Constitution: nationality and citizenship
- [b] Linguistic re-organisation
- [c] Foreign policy and the making of non-alignment

II. Envisioning a new economic order

- [a] Agriculture and industry; Five Year Plans
- [b] Education, science and technology
- [c] Uneven development –Punjab, Bihar (case studies)

III. Democracy at work

- [a] Congress and other political formations
- [b] (i)Left parties (ii) Naxalbari (iii) caste politics (iv) Dravidian movement
- [c] Women and politics (i)Hindu Code Bill (ii)Status of Women Report

IV. Crisis and after

- [a] Railway Strike, J.P. Movement and Emergency
- [b] Developments in the1980's: (i) Coalition politics; (ii) Mandal Commission and aftermath
- [c] Responding to new global alignments: Neo-liberalism

V. The Public Sphere

- [a] Print media
- [b] Institutions of art and culture
- [c] Visual Media: cinema and television

ESSENTIAL READINGS

Guha, Ramachandra. *India after Gandhi*. London: Picador, 2007.

Chakrabarty, D., Rochona Majumdar, Andrew Sartori. *From the Colonial to the Post- Colonial: India and Pakistan in Transition*. New Delhi: OUP, 2007.

Chatterjee, Partha ed. *State and Politics in India*. New Delhi: OUP, 1994.

Balakrishnan, P. *Economic Growth and its Distribution in India*. Hyderabad: Orient Black Swan, 2005.

Vinayak, Achin and Rajeev Bhargava. *Understanding Contemporary India*, Hyderabad: Orient Black Swan, 2010.

Bilgrami, A. *Democratic Culture*, New Delhi: Routledge, 2011.

Kothari, Rajni. *Caste in Indian Politics*. New Delhi: Orient Longman, 1970.

Beteille, A. *Democracy and Its Institutions*. New Delhi: OUP, 2012.

Frankel, Francine R. *India's Political Economy*. New Delhi: OUP, 2005.

Frankel, Francine R., ed. *Transforming India: Social and Political Dynamics of Democracy*. Oxford: OUP, 2000.

King, Robert D. *Nehru and the Language Politics of India*. New Delhi: OUP, 1997.

Hasan, Zoya. *Parties and Party Politics in India*. New Delhi: OUP, 2004.

Dhawan, Rajeev, ed. *Law and Society in Modern India*. New Delhi: OUP, 1997.

Kochanek, Stanley. *The Congress Party of India: the Dynamics of One Party Democracy*. Princeton: PUP, 1968.

Austin, Granville. *Working a Democratic Constitution: the Indian Experience*. New Delhi: OUP, 1999.

Kohli, Atul. *The State and Poverty in India: the Politics of Reform*. Cambridge: CUP, 1987.

Jaffrelot, Christophe. *The Hindu Nationalist Movement and Indian Politics 1925 to 1990s*. New Delhi: Penguin, 1999.

Kabir, Nasreen Munni. *Bollywood : the Indian Cinema Story* Channel 4 London, 2001.

Dreze, Jean and Amartya K. Sen. *Indian Development: Selected Regional Perspectives*. New Delhi: OUP, 1997.

SUGGESTED READINGS

Bakke, K.M. "State, Society, and Separatism in Punjab." *Regional and Federal Studies*, vol. 19, no. 2 (May 2009): 291-308.

Dreze, Jean and Amartya K. Sen. *India: Development and Participation*. New Delhi: OUP, 2002.

Gopal, Jayal Niraja, ed. *Democracy in India*. New Delhi: OUP, 2001.

<http://www.firstpost.com/politics/watch-doorarshans-first-part-series-1975-emergency-india-2311774.html>

Kohli, Atul. *State Directed Development*. Cambridge: CUP, 2004.

Mitra, Subrata K. *Politics of Modern South Asia Volume I-V*, London: Routledge, 2009.

Nambudiripad, E.M.S. *Twenty Eight Months in Kerala*. New Delhi: PPH, 1959.

Nanda, B.R. ed. *Indian Women: From Purdah to Modernity*. New Delhi: NMML, 1976.

Prasad, M. Madhava. *Ideology of the Hindi Film: A Historical Construction*. Calcutta: OUP, 1998.

Rachel, Dwyer and Christopher Pinney, eds. *Pleasure and the Nation: The History, Politics and Consumption of Public Culture in India*. New Delhi: OUP, 2000.

Rajagopal, Arvind. "The Emergency as Prehistory of the New Indian Middle Class." *Modern Asian Studies* 45.5 (2011): 1003–1049.

Sinha, Gayatri, ed. *Expressions and Evocations: Contemporary Women Artists in India*, Mumbai: Marg, 1996.

Sinha, Gayatri, ed. *Indian Art: An Overview*. New Delhi: Rupa, 2003.

Sinha, Gayatri. *Art and Visual Culture in India 1857-2007*. Mumbai: Marg, 2009.

Sinha, Gayatri. *The Making of Modern Indian Art: the Progressives*. New Delhi: OUP, 2001.

Tarlo, Emma. *Unsettling Memories: Narratives of the Emergency in Delhi*. Los Angeles:
University of California Press, 2003.

Generic Elective in Political Science GE III: Politics of Globalization

Course objective: The objective of this generic elective paper is to make students from diverse background understand the process of globalization from a political perspective. This paper will create a broad understanding of the issues and processes globalization based on critical analysis of the various anchors and dimensions of globalization.

1. Concept of Globalisation: Globalisation debate; for and against.
2. Approaches to understanding globalisation:
 - a. Liberal approach
 - b. Radical approach
3. International Institutions/Regimes
 - a. World Bank
 - b. International Monetary Fund
 - c. The World Trade Organisation
4. Issues in Globalisation: Alternative Perspectives on its nature and character, critical dimensions: economic, political and cultural
5. Globalisation and democracy: State, sovereignty and the civil society.
6. Globalisation and Politics in developing countries
 - a. Globalisation and social movements
 - b. Globalisation and the demise of Nation State
 - c. Globalisation and human migration
7. The inevitability of globalisation: Domestic and Global responses

Suggested Reading:

1. Anthony Giddens, The Globalizing of Modernity.

2. Arjun Appadurai, *Modernity at Large: Cultural Dimensions of Globalisation*, University of Minnesota Press, 1996.
3. David E. Korten, Niconor Perlas and Vandana Shiva (ed.), *International Forum of Globalisation*.
4. Deepak Nayyar (ed.) *Governing Globalisation: Issues and Institutions*, Oxford University Press, 2002.
5. Held, David and Anthony Mc grew (ed.), *The Global Transformation Reader: An introduction to the Globalisation Debate*, 2nd Cambridge, Polity Press, Blackwell Publishing.
6. Jagdish Bhagwati, *In defense of Globalisation*, Oxford University Press, 2004.
7. John Stopford, *Multinational Corporations*, Foreign Policy, Fall, 1998
8. Joseph E Stiglitz, *Globalisation and its discontents*.
9. Keohane Robert and Joseph S. Nye Jr., *Globalisation: What is new, what is not*.
10. Kofi Annan, *The politics of Globalisation*,
11. Marc Lindenberg and Coralie Bryant, *Going Global: Transforming Relief and Development NGOs*, Bloomfield, Kumarian Press.
12. Noreena Hertz, *The silent take over: Global Capitalism and the death of Democracy*, Praeger, 2000.
13. Nye Joseph S and John D. Donanu (ed.) *Governance in a Globalizing World*, Washington dc, Brookings.
14. Nye Jr. Joseph S, *Globalisation and American Power*.
15. Pilpin Robert, *The National State in the Global Economy*.
16. Samuel Huntington, *the clash of Civilizations and the Remaking of world order*.
17. Stanley Hoffman, *Clash of civilizations*,
18. Tyler Cowen, *Creative Destruction: How Globalisation is changing the world's culture*, New Jersey, Princeton University Press, 2000.

Additional Reading

1. Brahis John and Steeve Smith (ed.) *The Globalisation of World Politics: An Introduction to International Relations*, Oxford University Press, 2001.
2. John Clark (ed.), *Globalising Civic Engagement: Civil Society and Transnational Action*, London, Earthscan, 2003.
3. Sanjeev Khagram, James Riker and Korthrxu Sikkink (ed.) *Restructuring World Politics: Transnational Social Movements*, MN, University of Minnesota Press, 2002.
4. Bernard Hoelkman and Michel Kostecki, *the Political Economy of the World Trading System: From GATT to WTO*, New York, OUP

Generic Elective in Sociology GE III: Re-thinking Development

Objective:

This paper examines the ideas of development from a sociological perspective. It introduces students to different approaches to understanding development and traces the trajectory of Indian experience with development from an interdisciplinary perspective.

Outline:

1. Unpacking Development
2. Theorizing Development
3. Developmental Regimes in India
4. Issues in Developmental Praxis

Course Contents and Itinerary

1. Unpacking Development (4 Weeks)

1.1 Bernstein, Henry. *Underdevelopment and Development*. Harmondsworth: Penguin, 1973. Introduction: *Development and the Social Sciences*. Pp. 13 – 28.

1.2 Wolfgang, Sachs (ed.) *The Development Dictionary: A Guide to Knowledge and Power*. London: Zed Books. 1992. pp. 1-21.

1.3 Rist, Gilbert. *The History of Development*. London: Zed, 2008. Pp. 8 – 46

1.4 Ferguson, J. 2005. 'Anthropology and its Evil Twin; 'Development' in the Constitution of a Discipline', in M. Edelman and A. Haugerud (eds.) *The Anthropology of Development and Globalization*. Blackwell Publishing. Pp 140-151.

2. Theorizing Development (5 Weeks)

2.1 Harrison, David. *The Sociology Of Modernization And Development*. London: Routledge, 1991. Chapters 1 &2. Pp. 1 – 54

2.2 Frank, Andre Gunder. 1966. 'The Development of Underdevelopment', *Monthly Review*. 18 (4) September 17-31

2.3 Redclift, Michael. 1984. *Development and the Environmental Crisis. Red or Green alternatives?* New York: Methuen & Co. Chapter 1 and 7, pp 5-19, 122-130

2.4 Visvanathan, Nalini, Lynn Duggan, Laura Nisonoff & Nan Wiegersma (eds). 1997. *The Women, Gender and Development Reader*. Delhi: Zubaan, pp 33-54

2.5 Sanyal, Kalyan. 2007. *Rethinking Capitalist Development: Primitive Accumulation, Governmentality and Post-Colonial Capitalism*. New Delhi: Routledge, pp 168-189

2.6 Sen, A. 1999. *Development as Freedom*. New Delhi : Oxford University Press, pp. 3-11

3. Developmental Regimes in India (3 Weeks)

3.1 Bardhan, Pranab. *The Political Economy of Development In India*. Delhi: Oxford, 1992. Pp. 1-60

3.2 Chatterjee, Partha. *Democracy and Economic Transformation in India*, *Economic and Political Weekly*, Vol. 43, No. 16 (Apr. 19 - 25, 2008), pp. 53-62

4. Issues in Developmental Praxis (2 Weeks)

4.1 Scudder. T. 1996. 'Induced Impoverishment, Resistance and River Basin Development' in Christopher McDowell (ed.) *Understanding Impoverishment: The Consequences of Development Induced Displacement*. Oxford: Berghahn books. Pp. 49-78.

4.2 Sharma, Aradhana. *Logics of Empowerment: Development, Gender and Governance in Neoliberal India*. Minneapolis: University of Minnesota Press, 2008. Chapters. Introduction, Chapter 4 and Conclusion

SEC in Economics: Research Methodology

This course is designed to help undergraduate students appreciate, learn and practice data-based research skills that will help them in writing term papers, project reports etc. in their Discipline and Generic Elective courses.

- I. Nature of research
- II. Formulating the research topic
- III. Review of literature
- IV. Approaches to research and research strategy
- V. Research Ethics
- VI. Using secondary data
- VII. Using primary data – collecting data through observation/ interviews/ questionnaire
- VIII. Sample selection methods
- IX. Analyzing data
- X. Writing project report – Referencing Styles

Note: Internal assessment for this course will include a research paper or project report

Suggested Readngs :

1. Ranjit Kumar (2014), *Research Methodology: A Step-by-Step Guide for Beginners*, 4th Edition, Sage Publications.
2. Uwe Flick (2012), *Introducing Research Methodology: A Beginner's Guide to doing a research project*, Sage Publications.
3. Bethlehem, J. (2009), *Applied Survey Methods: A Statistical Perspective*, Wiley.
4. Cochran, William, G. (2008), *Sampling Techniques*, Third Edition, Wiley-India, ISBN 978-81-265-1524-0. Reprint: 2008.
5. Groves, R.M., Fowler, F.J., Couper, M.P., Lepkowski, J.M., Singer, E. and Tourangeau, R. (2009). *Survey Methodology*, Wiley.

SEC in History: Understanding Heritage

I. Defining heritage: meaning of ‘antiquity’, ‘archaeological site’, ‘tangible heritage’, ‘intangible heritage’ and ‘art treasure’

II. Evolution of heritage legislation and the institutional framework:

[a] Conventions and Acts -- national and international

[b] Heritage-related government departments, museums, regulatory bodies

[c] Conservation initiatives

III. Challenges facing tangible and intangible heritage

Development, antiquity smuggling, conflict (to be examined through specific cases studies)

IV. Heritage and travel:

[a] Viewing heritage sites

[b] The relationship between cultural heritage, landscape and travel; recent trends

A visit to a heritage site is an essential part of this course.

ESSENTIAL READINGS:

- Biswas, S.S. Protecting the Cultural Heritage (National Legislation and International Conventions). New Delhi: INTACH, 1999.
- Lahiri, N. Marshalling the Past- Ancient India and its Modern Histories. Ranikhet: Permanent Black, 2012. (Chapter 4 and 5)
- Layton, R.P. Stone and J. Thomas. Destruction and Conservation of Cultural Property. London: Routledge, 2001.
- Lowenthal, D. Possessed By The Past: The Heritage Crusade and The Spoils of History.

Cambridge, 2010.

- Singh, U. *The Idea of Ancient India: Essays on Religion, Politics and Archaeology*. New Delhi: Sage, 2016. (Chapters 7, 8).

SUGGESTED READINGS

- Acts, Charters and Conventions are available on the UNESCO and ASI websites
(www.unesco.org; www.asi.nic.in)

SEC in Political Science: Legislative Practices and Procedures

Course objective: To acquaint the student broadly with the legislative process in India at various levels, introduce them to the requirements of peoples' representatives and provide elementary skills to be part of a legislative support team and expose them to real life legislative work. These will be, to understand complex policy issues, draft new legislation, track and analyse ongoing bills, make speeches and floor statements, write articles and press releases, attend legislative meetings, conduct meetings with various stakeholders, monitor media and public developments, manage constituent relations and handle inter-office communications. It will also deepen their understanding and appreciation of the political process and indicate the possibilities of making it work for democracy.

I. Powers and functions of people's representative at different tiers of governance (6 lectures)

Members of Parliament, State legislative assemblies, functionaries of rural and urban local self - government from Zila Parishad, Municipal Corporation to Panchayat/ward.

II. Supporting the legislative process (2 lectures)

How a bill becomes law, role of the Standing committee in reviewing a bill, legislative consultants, the framing of rules and regulations.

III. Supporting the Legislative Committees (6 lectures)

Types of committees, role of committees in reviewing government finances, policy, programmes, and legislation.

IV. Reading the Budget Document (6 lectures)

Overview of Budget Process, Role of Parliament in reviewing the Union Budget, Railway Budget, Examination of Demands for Grants of Ministries, Working of Ministries.

V. Support in media monitoring and communication (4 lectures)

Types of media and their significance for legislators; Basics of communication in print and electronic media.

READING LIST

I. Powers and functions of people's representative at different tiers of governance

Essential Readings:

M. Madhavan, and N. Wahi, (2008) Financing of Election Campaigns PRS, Centre for Policy Research, New Delhi, Available at:

http://www.prsindia.org/uploads/media/conference/Campaign_finance_brief.pdf, Accessed: 19.04.2013

S. Vanka, (2008) Primer on MPLADS, Centre for Policy Research, New Delhi, Available at <http://www.prsindia.org/parliamenttrack/primers/mplads-487/> Accessed: 19.04.2013

H. Kalra, (2011) Public Engagement with the Legislative Process PRS, Centre for Policy Research, New Delhi, Available at: <http://www.prsindia.org/administrator/uploads/media/Conference%202011/Public%20Engagement%20with%20the%20Legislative%20Process.pdf> Accessed: 19.04.2013.

Government of India (Lok Sabha Secretariat), (2009) Parliamentary Procedures (Abstract Series), Available at <http://164.100.47.132/LssNew/abstract/index.aspx> Accessed: 19.04.2013

II. Supporting the legislative process

Essential Readings:

Government of India, (Ministry of Parliamentary Affairs), (2009) Legislation, Parliamentary Procedure, Available at http://mpa.nic.in/Manual/Manual_English/Chapter/chapter-09.htm, Accessed: 19.04.2013

Government of India, (Ministry of Parliamentary Affairs) (2009), Subordinate Legislation, Parliamentary Procedure, Available at: http://mpa.nic.in/Manual/Manual_English/Chapter/chapter-11.htm Accessed: 19.04.2013

D. Kapur and P. Mehta, (2006) 'The Indian Parliament as an Institution of Accountability',

Democracy, Governance and Human Rights, Programme Paper Number 23, United Nations Research Institute for Social Development, Available at: [http://www.unrisd.org/UNRISD/website/document.nsf/240da49ca467a53f80256b4f005ef245/8e6fc72d6b546696c12572123002fcceb/\\$FILE/KapMeht.pdf](http://www.unrisd.org/UNRISD/website/document.nsf/240da49ca467a53f80256b4f005ef245/8e6fc72d6b546696c12572123002fcceb/$FILE/KapMeht.pdf), Accessed: 19.04.2013

O. Agarwal and T. Somanathan, (2005) 'Public Policy Making in India: Issues and Remedies', Available at:

http://www.cprindia.org/admin/paper/Public_Policy_Making_in_India_14205_TV_SOMANA_THAN.pdf, Accessed: 19.04.2013

B. Debroy, (2001) 'Why we need law reform' Seminar January.

III. Supporting the Legislative Committees

Essential Readings:

P. Mehta, 'India's Unlikely Democracy: The Rise of Judicial Sovereignty', Journal of Democracy, Vol. 18(2), pp.70-83.

Government link: <http://loksabha.nic.in/>; <http://rajyasabha.nic.in/>; <http://mpa.nic.in/>

K. Sanyal, (2011) Strengthening Parliamentary Committees PRS, Centre for Policy Research, New Delhi, Available at: <http://www.prsindia.org/administrator/uploads/media/Conference%202011/Strengthening%20Parliamentary%20Committees.pdf>, Accessed: 19.04.2013

IV. Reading the Budget Document

Essential Readings

A. Celestine, (2011) How to Read the Union Budget PRS, Centre for Policy Research, New Delhi, Available at <http://www.prsindia.org/parliamenttrack/primers/how-to-read-the-union-budget-1023/>, Accessed: 19.04.2013

V. Support in media monitoring and communication

Essential Reading:

G. Rose, (2005) 'How to Be a Media Darling: There's No getting Away From It', State Legislatures, Vol. 31(3).

Additional Readings:

N. Jayal and P. Mehta (eds), (2010) The Oxford Companion to Politics in India, Oxford University Press: New Delhi,

B. Jalan, (2007) India's Politics, New Delhi: Penguin. Initiating Discussion on Various Type of Debates in Rajya Sabha, Available at http://rajyasabha.nic.in/rsnew/publication_electronic/75RS.pdf, Accessed: 19.04.2013.

Praxis of Parliamentary Committees: Recommendations of Committee on Rules published by Rajya Sabha, available at: http://rajyasabha.nic.in/rsnew/publication_electronic/Praxis.pdf, Accessed: 19.04.2013.

S.J. Phansalkar, Policy Research in the Indian Context

N. Singh, 'Some Economic Consequences of India's Institutions of Governance: A Conceptual Framework', Available at: http://econ.ucsc.edu/faculty/boxjenk/wp/econ_conseq_2003_rev2.pdf, Accessed: 19.04.2013.

R. Guha, (2007), India After Gandhi, Macmillan: New Delhi.

Parliamentary Procedures (Abstract Series) published by Lok Sabha, Available at <http://164.100.47.132/LssNew/abstract/index.aspx>, website: www.loksabha.nic.in, Accessed: 19.04.2013.

Committees of Lok Sabha, Available at: http://164.100.47.134/committee/committee_list.aspx Accessed: 19.04.2013.

Ethics Committee of Rajya Sabha, available at: http://rajyasabha.nic.in/rsnew/publication_electronic/ethics_committee.pdf, Accessed: 19.04.2013.

Committees of Parliament, Parliamentary Procedure, Ministry of Parliamentary Affairs, Available at http://mpa.nic.in/Manual/Manual_English/Chapter/chapter-12.htm, Accessed: 19.04.2013.

Nomination of Members of Parliament on Committees, Councils, Boards and Commissions, etc., set up by the Government, Ministry of Parliament Affairs, Available at http://mpa.nic.in/Manual/Manual_English/Chapter/chapter-14.htm, Accessed: 19.04.2013.

Parliamentary Procedures: Problems and Perspectives 2009 Published by Rajya Sabha, Available at http://rajyasabha.nic.in/rsnew/publication_electronic/parl_procedure2009.pdf, Accessed: 19.04.2013.

Primer on the Budget Process published by PRS, Available at <http://www.prsindia.org/parliamenttrack/primers/the-budget-process-484/>, Accessed: 19.04.2013.

Background note on Financial Oversight by Parliament published by PRS, Available at <http://www.prsindia.org/administrator/uploads/media/Conference%20note/Conference%20note%20on%20financial%20oversight.pdf>, Accessed: 19.04.2013.

P. Keefer and S Khemani, (2009) 'When Do Legislators Pass On "Pork"? The Determinants of Legislator Utilization of a Constituency Development Fund in India', in World Bank

Policy Research Working Paper Series 4929, pp. 1-45, Available at SSRN: <http://ssrn.com/abstract=1405160>, Accessed: 19.04.2013.

Parliamentary Procedures (Abstract Series), Lok Sabha, Available at <http://164.100.47.132/LssNew/abstract/process.htm>

Budget, Parliamentary Procedure, Ministry of Parliamentary Affairs, available at http://mpa.nic.in/Manual/Manual_English/Chapter/chapter-07.htm, Accessed: 19.04.2013.
<http://mpa.nic.in/mpahandbook/parlia13.pdf>

SEC in Sociology: Reading, Writing and Reasoning for Sociology

Course Objective:

Reading and writing academic prose is not the same as the performance of these activities in ordinary language, yet these are the skills that are never taught, except perhaps in tutorial systems (where they exist). Unlike most language courses that lean towards literature or functional skills, this is a crash course in survival techniques for developing literacy in academic language. It consists of a graded series of reading and writing exercises using ‘real’ texts from the social sciences that will enable students to tackle text-related tasks with confidence. There is a conscious attempt to generate synergies by mirroring the reading and writing exercises.

Course Outline:

1. Introduction: The virtues of repetition [Week 1]
2. Techniques for reading academic texts [Weeks 2–7]
 - 2.1 Grasping the whole: How to get an overview
 - 2.2 Divide and conquer: Taking texts apart
 - 2.3 Getting outside help: Recruiting extra resources
3. How to begin writing academic prose [Weeks 8–13]
 - 3.1 Building a structure: What do you want to say?
 - 3.2 Working with blocks: Sections, paras, sentences
 - 3.3 Borrowing material: Paraphrasing, quoting, citing
4. Final sessions: peer reviewing [Week 14]

COURSE CONTENTS AND ITINERARY

1. Introduction: The virtues of repetition [Week 1]

Academic reading and writing is really all about re-reading and rewriting – about repeatedly re- working a text until some provisional goal is achieved.

1.1 Assignment, Day 1: Read a short (1-2 page) academic text of moderate difficulty and summarize it in one paragraph (3-4 sentences). (This is without prior guidance by the instructor).

1.2 Assignment, Day 2: Re-read the same text and re-write the summary after a brief discussion of CONTENT (does the summary contain most of the most important points made in the text?)

1.3 Assignment, Day 3: Re-read the same text and re-write the summary again after a brief discussion of FORM (is the summary well structured, clear and effective?)

2. Techniques for reading academic texts [Weeks 2–7]

2.1 Grasping the whole: How to get an overview

2.1.2 Titles as the shortest summary of a text

2.1.3 Good and bad titles

2.1.4 Section headings (where present)

2.1.5 Introductions and Conclusions

2.1.6 Identifying important passages and sentences

2.2 Divide and conquer: Taking texts apart

2.2.1 Beginning, middle and conclusion – stages of argument

2.2.2 The architecture of arguments: main, subsidiary, minor

2.2.3 Everything is not equally important: Distribution of emphasis

2.3 Getting outside help: Recruiting extra resources

2.3.1 Isolating words & terms: Dictionaries, Encyclopedias

2.3.2 Contextualising texts with quick background research

2.3.3 Productive ways of asking for help from teachers/tutors

3. Techniques for writing academic prose [Weeks 8–13]

3.1 Building a structure: What do you want to say?

3.1.1 Beginning, middle and conclusion – stages of argument

3.1.2 The architecture of arguments: main, subsidiary, minor

3.1.3 Everything is not equally important: Distribution of emphasis

3.2 Working with blocks: Sections, Paragraphs, Sentences

3.2.1 How many sections? Job descriptions for each section

3.2.2 Paragraphs as key building blocks of academic prose

3.2.3 Sentences and punctuation; length, balance, continuity

3.3 Borrowing material: Paraphrasing, Quoting, Citing

3.3.1 The difference between paraphrasing and plagiarism

3.3.2 Quotations: When? Why? How?

3.3.3 Citation styles

3.3.4 Productive ways of asking for help from teachers/tutors

4. Final sessions: peer reviewing [Week 14]

The ability to judge and evaluate is a crucial skill, particularly when applied to oneself. Students will practice evaluating each other's work throughout the semester, but the last week can be formalized and stepped up into a more elaborate exercise.

4.1 Assignment, Day 1: The whole class does an individualized, two-part composite reading and writing exercise designed by the instructor based on semester long experience of student abilities and interests.

4.2 Assignment, Day 2: The reading part of the individual assignment is randomly distributed for students to evaluate and comment on their colleagues' work. The instructor moderates discussion of strengths and weaknesses, highlighting techniques for recognizing quality (or its lack).

4.3 Assignment, Day 3: The writing part of the assignment is similarly distributed and evaluated through interactive, moderated discussion.

Note: Through this course, students should learn how to recognize good or bad writing and should be equipped with the elementary techniques for 'repairing' bad or damaged prose. The course will be preceded by a workshop for teachers. Short extracts for class exercises will be culled from classic and contemporary social science texts of varying levels of difficulty and of different genres and styles. The actual set of texts will be decided at the preparatory workshop. Examples could include:

Keynes, John Maynard (1936) *The general theory of employment, interest and money*, Palgrave Macmillan, United Kingdom

Parsons, Talcott (1951): *The social system*, Glencoe III, Free Press

Douglas, Mary (1986) *How institutions think*, Syracuse University Press, Syracuse, New York.

Romila Thapar (2004) *Somanatha: The many voices of history*, Penguin Books, India

Sunil Khilnani (1997) *The idea of India*, Penguin Books.

Louis Dumont (1980) *Homo Hierarchicus*, University of Chicago Press.

Well-known guides to academic writing (such as Howard Becker's *Writing for Social Scientists*) will also be used where appropriate.